

EU-BEGIN COURSE SYLLABUS (PRE-TEST AND POST-TEST)

MODULE 1: POLITICS

1. Week: Fundamentals of EU Politics (I. EFE) – 18.09.2024

Scope: This unit provides a comprehensive introduction to the fundamental aspects of EU politics. It covers the historical evolution of the European Union, its institutional structure, decision-making processes, and key policies.

Learning Outcomes:

1. Demonstrate a clear understanding of the historical development of the European Union.
2. Explain the roles and functions of major EU institutions, such as the European Parliament and the European Commission.
3. Analyze the decision-making processes within the EU and their implications.

Reading List:

- Chapter 1, 2 and 3 of Pinder, J., & Usherwood, S. (2013). *The European Union: A Very Short Introduction* (3rd ed.). Oxford University Press.
- Part I of Cini M. & Pérez-Solórzano Borragán N. (2017). *European union politics* (Fifth edition [augmentée]). Oxford University Press.

2. Week: History of the European Union and EU-Turkey Relations (I. EFE) – 25.09.2024

Scope: This unit offers an in-depth exploration of the historical development of the European Union, with a specific focus on its complex relationship with Turkey. It covers key milestones in the EU's formation, enlargement processes, and the evolution of EU-Turkey relations.

Learning Outcomes:

1. Examine the historical context of the European Union's formation and development.
2. Analyze the factors influencing the EU's enlargement policies and processes.
3. Evaluate the evolution of EU-Turkey relations over time, considering political, economic, and cultural aspects.

Reading List:

- Chapter 11 of Bartlett, Robert. (1993). *The making of Europe : conquest, colonization, and cultural change, 950-1350*. Princeton, N.J. :Princeton University Press,
- Chapter 9 of Carkoglu, A., & Rubin, B. (2003). *Turkey and the European Union: Domestic Politics, Economic Integration and International Dynamics*. Taylor & Francis Group

3. Week: The European Union and Youth Policies (I. EFE) – 2.10.2024

Scope: This unit explores the role and experiences of youth within the European Union. It examines the EU's policies related to youth, including education, employment, and civic engagement.

Learning Outcomes:

1. Understand EU policies and initiatives targeted at youth development.
2. Evaluate the impact of EU programs on education, employment, and youth empowerment.
3. Examine youth participation in civic and political processes within the EU.

Reading List:

- The European Union Youth Strategy 2019-2027 available at : <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=OJ:C:2018:456:FULL>

- Claire Wallace & Rene Bendit (2009) Youth Policies in Europe: Towards a Classification of Different Tendencies in Youth Policies in the European Union, *Perspectives on European Politics and Society*, 10:3, 441-458, DOI: [10.1080/15705850903105868](https://doi.org/10.1080/15705850903105868)

4. Week: The EU's Supranational Structure: Institutions and Decision-Making Process (Y. AVAR) – 9.10.2024

Scope: This unit provides a thorough introduction to key aspects of EU politics, delving into its historical evolution from the European Coal and Steel Community to the European Union. It also covers the EU's enlargement procedures, shedding light on the reasons for expansion and the aspirations of aspiring member countries.

Learning Outcomes:

1. Comprehend the European Union's integration process, tracing the historical development of its institutions from initial cooperation to a more integrated structure.
2. Highlight the supranational nature of the EU by comparing its structure with traditional states and international organizations.

Reading List:

- Peterson, J., & Bomberg, E. (1999). *Decision-making in the European Union*. Bloomsbury Publishing.
- Wunderlich, J. U. (2012). The EU an actor sui generis? A comparison of EU and ASEAN actorness. *JCMS: Journal of Common Market Studies*, 50(4), 653-669.

5. Week: Refugees and the European Union (I. EFE) – 16.10.2024

Scope: This unit critically examines the European Union's approach to addressing the refugee crisis, including policy responses to forced migration within the EU, the experiences of refugees in the EU, and the challenges faced by host countries.

Learning Outcomes:

1. Gain an understanding of the historical context of refugee movements in and around the EU, and critically analyze EU legal frameworks and policies about refugees and asylum seekers.
2. Evaluate the impact of the refugee crisis on host countries and EU institutions, examining the experiences and challenges faced by refugees within the EU.
3. Develop informed perspectives on the future of EU policies regarding forced migration, considering the evolving political, economic, and cultural factors that shape these policies

Reading List:

- Tsourdi E. L. (2021). Beyond the 'Migration Crisis': The evolving role of EU agencies in the administrative governance of the asylum and external border control policies. In *The role of EU agencies in the Eurozone and migration crisis* (pp. 175–203). Springer. https://doi.org/10.1007/978-3-030-51383-2_8.
- Efe I., & Jacoby, T. (2022) 'Making sense' of Turkey's refugee policy: The case of the Directorate General of Migration Management, *Migration Studies*, Volume 10, Issue 1, Pages 62–81, <https://doi.org/10.1093/migration/mnac008>

MODULE 2: NORMS

6. Week: Norm-Based Power of the EU: What kind of actor is the EU? (Y. AVAR) – 23.10.2024

Scope: This section offers a comprehensive exploration of agency in international relations, focusing on the EU's capacity and normative ideals. Special emphasis will be placed on the development of these ideals, particularly in the context of the Copenhagen Political requirements. The analysis extends to the EU's critiques, examining various forms of power and assessing its agency's capacity for effective action.

Learning Outcomes

1. Examine the historical context of the European Union's formation and development.

2. Analyze the factors influencing the EU's enlargement policies and processes.
3. Evaluate the evolution of EU-Turkey relations over time, considering political, economic, and cultural aspects.

Reading List:

- Lucarelli, S., & Manners, I. (Eds.). (2006). Values and principles in European Union foreign policy (Vol. 37). Routledge.
- Bretherton, Charlotte, and John Vogler. 2002. *The European Union as a Global Actor*. Taylor & Francis e-Library.

7. Week: Identity, Social Cohesion and Integration in the EU (B. GÖRENTAŞ) – 30.10.2024

Scope: The unit covers a broad study of the European Union, focusing on historical, theoretical and practical aspects related to identity formation, social cohesion and cultural integration politics, including various theories and identities related to European identity.

Learning Outcomes

1. To explain various theories of European identity and to evaluate the success of EU integration policies and their impact on identity and social cohesion
2. Will be able to define the concept of social cohesion, its importance and the factors affecting social cohesion within the European Union such as economic inequality, migration and the rise of nationalism.
3. Analyze the prospects of the EU, including potential reforms, enlargement, and the global role of the European Union.

Reading List

- Borz, G., Brandenburg, H., & Mendez, C. (2018). The Impact of EU Cohesion Policy on European identity: Results from the COHESIFY citizen survey.
- Mendez, C., & Bachtler, J. (2016). European identity and citizen attitudes to cohesion policy: what do we know?

8. Midterm Exam (İ. EFE) – 6.11.2024

9. Week: Nation-State, Nationalism, and the European Union: Interplay and Dynamics (B. GÖRENTAŞ) -13.11.2024

Scope: The unit is designed to examine the concepts of Nation, Nation-State, Nationalism and their interaction with the European Union (EU) and to discuss the role of nationalism in shaping the future of the EU as a unique supranational entity.

Learning Outcomes

1. Define the concepts of Nation, Nation-State, and Nationalism, and assess their impact on international relations to develop a comprehensive understanding of their dynamics.
2. Explore the role of nationalism in shaping the future of the European Union, analyzing its implications for the EU's identity and functioning.
3. Analyze the challenges and opportunities involved in fostering a European identity alongside national identities, considering the socio-political, economic, and cultural aspects of this complex dynamic.

Reading List

- Bartolini, S. (2005). *Restructuring Europe: Centre formation, system building, and political structuring between the nation state and the European Union*. OUP Oxford.
- Habermas, J. (1999). The European nation-state and the pressures of globalisation. *new left review*, 46-59.

10. Week: EU law and refugee rights (S. ŘEZNÍKOVÁ) – 20.11.2024

Scope: This session introduces the EU framework facilitating refugee rights, with a specific focus on Common European Asylum System within the context of European and international human rights law. The emphasis is put on current contested issues as revealed through case law of the Court of Justice of the European Union.

Learning Outcomes: By the end of the session, students should be able to:

1. To understand the roles of major EU institutions in facilitating refugee rights and safeguarding equality among refugees of various origins and be familiar with the most important sources of law
2. To critically assess the shortcomings of the current EU's legal framework as revealed through case law, especially inequalities of treatment in different EU Member States and among refugees of different ethnic origins, languages, and religions
3. To propose legislative amendments aiming at greater equality and predictability of the pertaining legal measures

Reading List:

- Tsourdi, E., De Buycker, P. & Edward Elgar Publishing 2022, *Research handbook on EU migration and asylum law*, Edward Elgar Publishing, Northampton.
- Kaya, H. & Edward Elgar Publishing 2020, *The EU-Turkey statement on refugees: assessing its impact on fundamental rights*, Edward Elgar Publishing, Northampton.
- Moreno Lax, V. 2017, *Accessing asylum in Europe: extraterritorial border controls and refugee rights under EU law*, First edn, Oxford University Press, Oxford University Press, Oxford

MODULE 3: VALUES

11. Week: Multiculturalism in the EU (O. ÜLKER) – 27.11.2024

Scope: The unit explores the challenges, dynamics, and implications of multiculturalism within the European Union through an interdisciplinary approach. The effects of multiculturalism on identity, citizenship and social cohesion are explained.

Learning Outcomes:

1. Explore the cultural diversity present within the EU, considering the coexistence of different ethnic, linguistic, and religious communities.
2. Evaluate the impact of immigration on European societies, considering both the challenges and opportunities it presents for social and cultural integration.
3. Understand impacts of multiculturalism on the concept of citizenship within the EU in the formation of individual and collective identities and its role in promoting social cohesion and solidarity between different communities.

Reading List:

- Joppke, C. (1996). Multiculturalism and Immigration: A Comparison of the United States, Germany, and Great Britain. *Theory and Society*, 25(4), 449–500. <http://www.jstor.org/stable/657908> (Compulsory reading)
- Modood, T. and Sealy, T. (2021). Freedom of Religion and The Accommodation of Religious Diversity: Multiculturalising Secularism. *Religions*, 12(10), 868. <https://doi.org/10.3390/rel12100868>

12. Instructions for the assignment (O. ÜLKER) – 4.12.2024

Students will receive a short photography course. After that, they will be asked to take a photograph reflecting multiculturalism. Each student will then explain in class what their photograph signifies in terms of multiculturalism.

13. Week: Religion and Secularism in the EU (O. ÜLKER) – 11.12.2024

Scope: This unit examines how religious beliefs, practices and institutions intersect with political processes and structures in the diverse and evolving environment of the European Union through legal frameworks, policy issues and the field of secularism and pluralism

Learning Outcomes:

1. Evaluate the legal frameworks and policies governing religious diversity within the EU and its member states.
2. Assess the impact of religious identities on political decision-making processes and the formation of European identities
3. Understand the challenges and opportunities posed by religious diversity for the EU's commitment to values such as tolerance, human rights, and pluralism.

Reading List:

- Mazurkiewicz, P. (2020). Policy on Religion in the European Union. *Religions*, 11(10), 534. <https://doi.org/10.3390/re111100534> (Compulsory reading)
- Césari, J. (2021). Islam and Europe. *The Oxford Handbook of Religion and Europe*, 497-516. <https://doi.org/10.1093/oxfordhb/9780198834267.013.27>

14. Week: Gender and the European Union (M. PANDIR) – 18.12.2024

Scope: This unit explores the intersectionality of gender and the EU. It delves into the milestones in the EU's approach to gender-related issues, current policies, and ongoing challenges regarding gender equality within the EU framework.

Learning Outcomes:

1. To analyze the importance of the EU's approach to gender issues.
2. To comprehend EU gender equality policies.
3. Develop a critical awareness of the complexities surrounding gender issues.

Reading list:

- "The Routledge Handbook of Gender and EU Politics" edited by Gabriele Abels, Andrea Krizsán, Heather MacRae, Anna van der Vleuten
- "Gender Equality in European Union Development Policy in Times of Crisis" by Gill Allwood

15. Week: Artistic Expression of Otherness (O. ÜLKER) – 25.12.2024

Scope: This unit explores the intersections of art, migration and identity, particularly the experiences of refugee artists. The unit will start with screening a documentary "The Migration of Art", a project coordinated by the instructor, which focuses on refugee artists living in Turkey. Later the documentary will be analysed in terms of the relationship between migration and art in a conference hall

Learning Outcomes:

1. Develop a critical understanding of the challenges faced by refugee artists and the role of art in expressing their unique experiences of otherness and displacement.
2. Explore the intersectionality of identity as artists and migrants, examining how these dual roles influence their artistic expression and sense of belonging.
3. To examine how art serves as a tool for cultural adaptation and integration, particularly for refugees, fostering understanding and empathy within the broader society.

Reading List:

- Evropi Chatzipanagiotidou & Fiona Murphy (2021) 'Devious silence': Refugee art, memory activism, and the unspeakably of loss among Syrians in Turkey, *History and Anthropology*, 32:4, 462-480, DOI: [10.1080/02757206.2020.1830383](https://doi.org/10.1080/02757206.2020.1830383) (Compulsory reading)
- Migration, Art, and Cultural Diversity Workshop. (May 11, 2022), Prepared for Publication by Assistant Prof. Osman Ülker and Hanife Kalkan. Ilke Publications, Istanbul

16. Week: Final Exam (İ. EFE) – 1.01.2025
